1. Degree Level and Program Name BS Mathematics

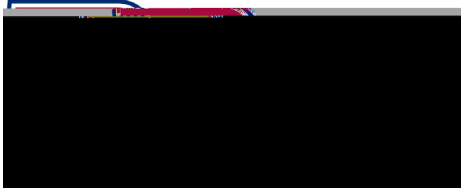2. College/School College of Engineering & Science

3. Assessment Overview Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The program has three student learning outcomes and assesses one of them each year.
b) Students will be assessed in MTH 3720 using a rubric for group problem solving.
c) Students will be assessed in MTH 4350 using an oral presentation.
In all cases, the benchmark is for at least 75% of students to earn a basing score.

5. Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

in meeting this goal, the Team request that you complete this Annu
website, in Please program that A PDF Aersian of this complete Report for
Assessment Plan for Academic Programs forms on file with the U
once and only updated when revisions have been made to comp

7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

a) MTH 2760 was not offered, so no students were assessed.
b) In MTH 3720, a rubric was used to assess how well students were working in groups. 100% of students received a passing score although the weakest area was, "fully utilizing each member's knowledge experience.
c) There was only one student in MTH 4350 and this student received passing grades on all his weekly oral presentations.

Attachment(s):

None