Reports

The 2022-2023 University Assessment Team

COMMITTEE OFFICERS

College of Health Professions Kelli Frost (Chair)
Corktown Campus - Alyssa Goike (Secretary)

5/5/2023

COMMITTEE MEMBERS

College of Liberal Arts and Education - Varinder Kaur
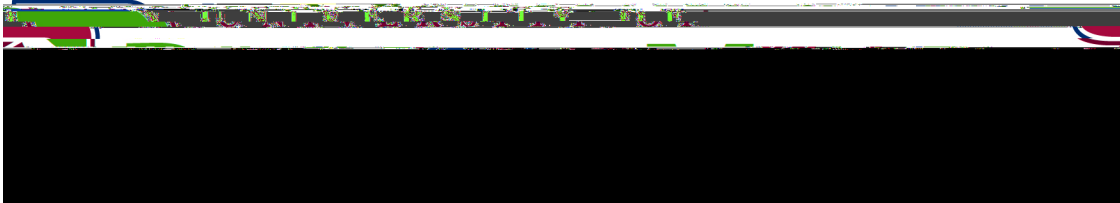
Riverfront Campus - Paula Manning

MFA Representative - Preston Foerder

Administrative Representatives
Karen Lee, Associate VP of Academic Affairs
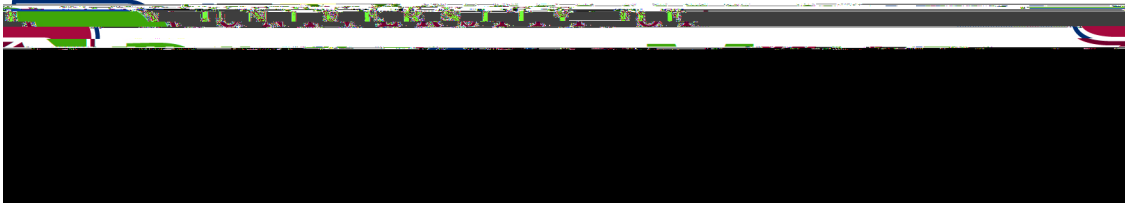Mike Verdusco, Director Center for Excellence in Teaching & Learning

The <u>Assessment Team</u> is the primary oversight body for the student outcomes assessment programs of the University. The Assessment Team reports to the vice president for Academic Affairs and is comprised of

- One representative from each of the colleges or schools.
- One representative from the library.
- One faculty member from the McNichols Faculty Assembly.
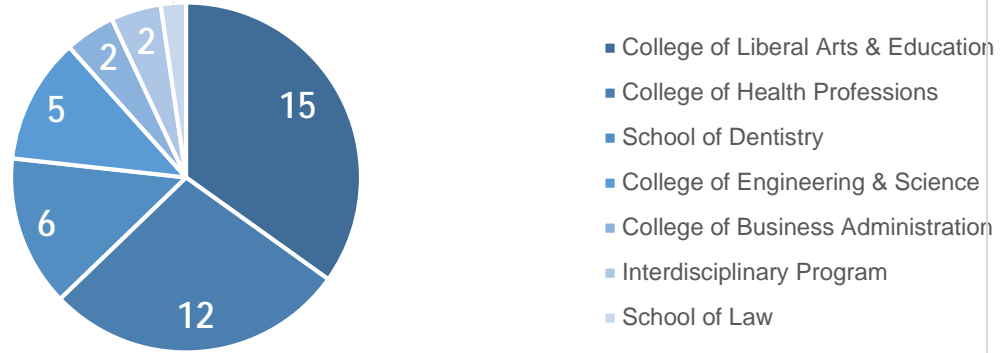- Two administrative representatives.

The <u>Assessment Team</u> is responsible for

- Developing a mechanism for sharing best practices around the University regarding assessment.
- Reviewing the assessment methodologies being used by each school and identifying those schools in which assessment activities require improvement.
- Providing ongoing reports to and consultation with the academic vice president and provost.
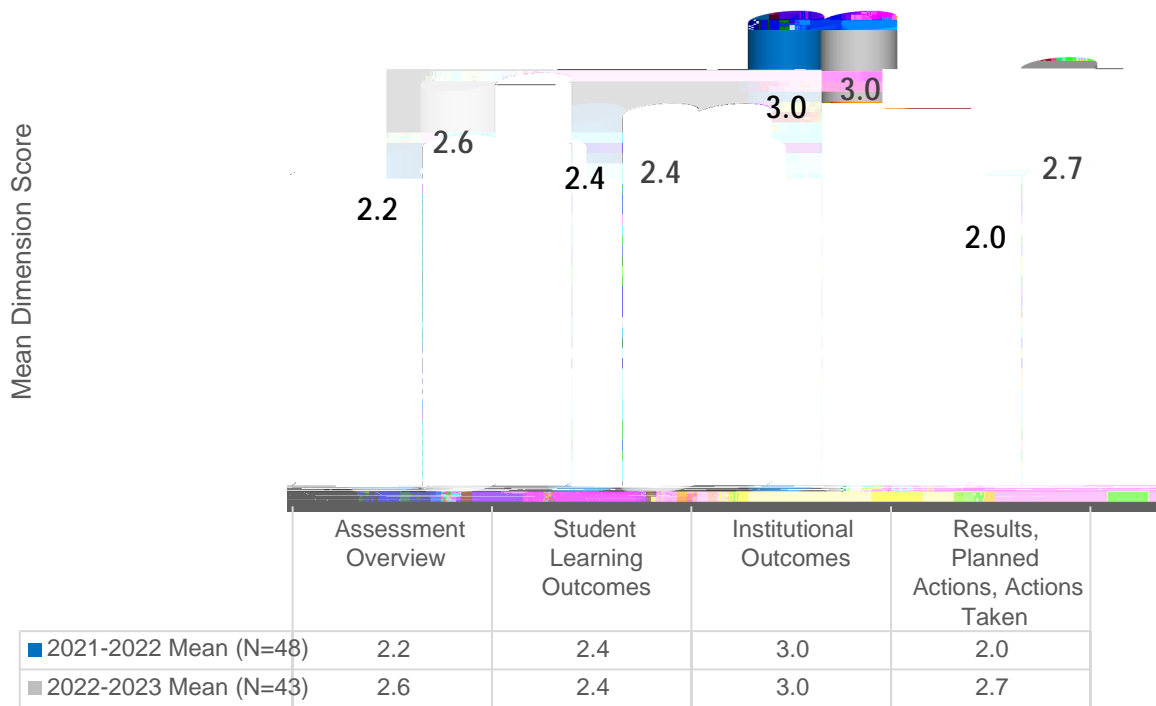- Keeping the University community informed of team activities

During the 2022-2023 academic year, the University Assessment Team (UAT) continued with the newly implemented electronic process for collecting Annual Program Assessment Reports for all academic and co-curricular programs. This process was proceeded by the 2020-2021 initiative requiring all academic and co-curricular programs to file their assessment plans with the UAT. Team members used a rubric to assess each Annual Program Assessment Report and provided feedback to program directors and department chairs. Forty-three Annual Program Assessment Reports were submitted and are posted on the
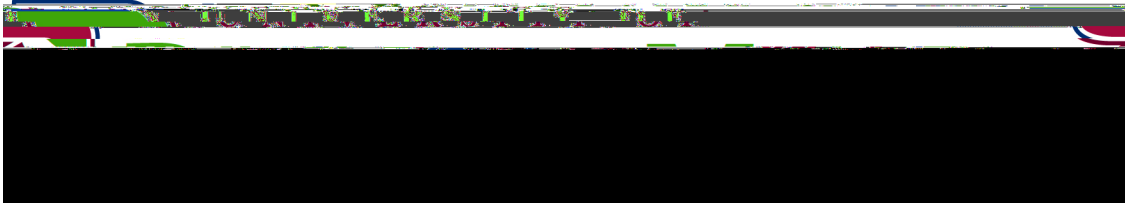
2022-2023 Annual Program Assessment Reports Evaluated N=43

Pie chart values: 15, 12, 6, 5, 2, 2

Legend:
- College of Liberal Arts & Education
- College of Health Professions
- School of Dentistry
- College of Engineering & Science
- College of Business Administration
- Interdisciplinary Program
- School of Law

Rubric Dimension Scores for Annual Program Assessment Reports 2021-2022 and 2022-2023

Mean Dimension Score

	Assessment Overview	Student Learning Outcomes	Institutional Outcomes	Results, Planned Actions, Actions Taken
2021-2022 Mean (N=48)	2.2	2.4	3.0	2.0
2022-2023 Mean (N=43)	2.6	2.4	3.0	2.7

3-Point Rubric Scale: A=3, B=2, C=1

2022-2023 Assessment Overview N=43

■ A) The assessment overview includes: the number of student learning outcomes, detailed assessment cycle, and examples of direct measures of assessment.

■ B) The assessment overview is missing one of the following: the number of student learning outcomes, detailed assessment cycle, examples of direct measures of assessment.

■ C) The assessment overview is missing two or more of the following: the number of student learning outcomes, detailed assessment cycle, examples of direct measures of assessment.

67%	26%	7%

2022-2023 Student Learning Outcomes N=43

■ A) The SLO response includes a list of student learning outcomes assessed in the report and corresponding benchmarks.

■ B) The SLO response is missing one of the following: the list of student learning outcomes assessed in the report or corresponding benchmarks.

■ C) The SLO response is missing the list of student learning outcomes assessed in the report and corresponding benchmarks.

51%	40%	9%

Institutional Outcomes N=43

■ A) The IO response includes alignment of reported student learning outcome(s) with at least one Institutional Outcome.

■ C) The IO response is void of alignment of reporstn oon least 8tng 62.3 (l)-1.g(t)-2.4 (c)5.7 (o)-10.3 (i)-15 .7 (s)-13 (a)-4.97.6

98%	2%