

Detroit Public Schools Community District
Foreign Language Immersion and Cultural Studies School
3rd

Lesson Sequence

Lesson 1:

Lesson Description:

Learning

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Lesson 2: The History of Capoeira

Lesson Description:	
Learning Objectives: - -	Learning Outcomes -
Materials Needed	

Activation:

Demonstration:

Integration:

Reflection Question:

Lesson 3: Parts of the Capoeira Roda

Lesson Description:

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roda.

Learning Objectives:

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Lesson 4: Drawing Connections and Post Test

Lesson Description:	
Learning Objectives:	Learning Outcomes
Materials Needed	

Activation:

Handout A: Capoeira

Handout B: Pre-Test/Post -Test about Capoeira

1. What is Capoeira?

BB

2. Where was Capoeira created? Circle the correct answer.

Choose True or False for the following questions. Circle your answer.

- | | | |
|---|------|-------|
| 3. The language spoken in Brazil is Spanish | True | False |
| 4. There is only one form of Capoeira | True | False |
| 5. Capoeira was invented by white Europeans | True | False |
| 6. Capoeira is a violent/aggressive sport | True | False |

Handout C:

Spanish and Portuguese Cognates

Handout D: La Historia de Capoeira

Vocabulario

Cierto o Falso

Handout Capoeira Roda- The Capoeira Circle Nome: -----

Write the name of each instrument or move from the word bank on the line pointing to it:

Berimbau

Atabaque

Patada

Negativa

