

#### **Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2020-2021 Survey.

For Bachelor's or Equivalent Programs: In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 and Fall 2014 cohorts (formerly CDS B4-B11) into four

<ul> <li>Students who received a F</li> </ul>	Federal Pell	Grant
-----------------------------------------------	--------------	-------

	-			
1				
			l l	

#### **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

#### B22

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020?

86.2%

CDS-B Page 4

# C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

## **Applications**

First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2020.

- Include early decision, early action, and students who began studies during summer in this cohort.
- · Applicants should include only those students who fulfilled the requirements for consideration for
- Admitted applicants should include wait-listed students who were subsequently offered admission.

	Total first-time, first-year (freshman) men who applied	1,397
	Total first-time, first-year (freshman) women who applied	2,588
C1	Total first-time, first-year (freshman) men who were admitted Total first-time, first-year (freshman) women who were admitted	1,126 2,042
	Total full-time, first-time, first-year (freshman) men who enrolled Total part-time, first-time, first-year (freshman) men who enrolled	141 8
	Total full-time, first-time, first-year (freshman) women who enrolled Total part-time, first-time, first-year (freshman) women who enrolled	258 12
	Total first-time, first-year enrolled, men and women, full and part time	419

Do you have a policy of placing students on a waiting list?

Yes No X

If yes, please answer the questions below for Fall 2020 admissions:

C2 Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

#### **Admission Requirements**

High school diploma is required and GED is accepted High school diploma is required and GED is not accepted High school diploma or equivalent is not required

Χ

Χ

Require

Recommend

Units	Units Required	Units Recommended
Total academic units	11	4
English	4	0
Mathematics	3	0
Science	2	0
of these, units that must be labs	0	0
Foreign language	0	1
Social studies	0	1
History	2	0
Academic electives	0	1
Computer Science	0	0
Visual/Performing Arts	0	1
Other (specify)	0	0

N/A

Factor	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	Χ			
Class rank		Χ		
Academic GPA	X			
Standardized test scores	X			
Application Essay		X		
Recommendation(s)		Χ		
Interview		Χ		
Extracurricular activities		X		
Talent/ability			Χ	
Character/personal qualities		Χ		

	Common Bata C	301 2020 2021	
	SAT essay	ACT essay	
For admission			
For placement			
For advising			
In place of an apu9lAcaton			
FAs a alidity13.46( ahedck n )theapu9lAcaton	1		

		Common Da	ta Set 2020-2021		
	Application closing date				
	Does your institution have an application	Yes	No		
C14	closing date?	X			
	Application closing date (fall):	March 1st		•	
	Priority date:	December 1st			
				Yes	No
C15	Are first-time, first-year students accept	ed for terms othe	r than the fall?	X	1,10
	Notification to applicants of admission	decision sent (fill	in one only)		
	On a rolling basis beginning (date):	October 1st	• •		
C16	By (date):	N/A			
	Other:				
	Reply policy for admitted applicants (fill	in one only)			
	Must reply by (date):	, , , , , , , , , , , , , , , , , , ,			
	No set date:				
	Must reply by May 1 or within	O WEEKS			
	weeks if notified thereafter	2 WEEKS			
	Other:				
C17					
	Deadline for housing deposit (MM/DD):		May 1st		
	Amount of housing deposit:		\$ 100		
	Refundable if student does not enroll?	_			
	Yes, in full				
	Yes, in part				
	No	X			
	Deferred admission				
				Yes	No
C18	Does your institution allow students to post	pone enrollment a	fter admission?	V	
				X	
	If yes, maximum period of postponement:		1 year		l
	Early admission of high school students	2		1	
	Larry adminission of ringin solicer stadents	•		Yes	No
C40	Dogo vous incitiution allow high cohool atua	donto to onvoll on fi	Il time a first time	100	110
C19	Does your institution allow high school stud			V	
	inst-year (neshman) students one year or i	nore before riigh s	crioor graduation?	Α	
	first-year (freshman) students one year or r	more before nigh s	cnool graduation?	X	

Early Decision and Early Action Plans

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	96	credit hour
Minimum number of credits that transfers must complete at		7
your institution to earn an associate degree:	N/A	
D16 Minimum number of credits that transfers must complete at	20	7
your institution to earn a bachelor's degree:	30	1

## **Military Service Transfer Credit Policies**

	Does your institution accept the following military/veteran transfer credits:	Yes	No
D18	American Council on Education (ACE)	X	
	College Level Examination Program (CLEP)	X	
	DANTES Subject Standardized Tests (DSST)	X	

	Maximum number of credits or courses that may be	Number	Unit Type
D19	transferred based on military education evaluated by the American Council on Education (ACE):	30	credits

	Maximum number of credits or courses that may be	Number	Unit Type
Dan	transferred based on Department of Defense supported prior		
	learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	30	credits
	(CLEP) of DANTES Subject Standardized Tests (DSST)):		

Are the military/veteran credit transfer polici	es on vour	Yes	NO
website?		X	
If yes, please provide the URL where they	/ can be located:		

D21

www.udmercy.edu/current-students/registrar/files/CLEP\_student\_info.pdf

www.udmercy.edu/current-students/registrar/files/DANTES\_student\_info.pdf

## Describe other military/veteran transfer credit policies unique to your institution:

D22 Detroit Mercy will award up to 4 elective credits for undergraduate students based on length of military service.

CDS-D Page 11

# E. ACADEMIC OFFERINGS AND POLICIES

E1	

# F. STUDENT LIFE

	Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking					
	Fall 2020	First-time, first- year (freshman) students	Undergraduates			
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	8%	6%			
	Percent of men who join fraternities	0%	1%			
	Percent of women who join sororities	1%	2%			
	Percent who live in college-owned, -operated, or - affiliated housing	‰rD 19 BD0	C %			

•	-	

Coed dorms	Х	
Men's dorms		
Women's dorms		
Apartments for married students		
Apartments for single students		
Special housing for disabled students		
Special housing for international students		
Fraternity/sorority housing		
Cooperative housing		
Theme housing		
Wellness housing		

CDS-F Page 14

	_		
		I	
		I	
		ı	I

#### H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA. Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient. **Financial need:** 

_

		ı	<u> </u>

## **Process for First-Year/Freshman Students**

	Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:					
	FAFSA			X		
	Institution's own financial aid form		<u> </u>			
	CSS/Financial Aid PROFILE					
Н8	State aid form					
	Noncustodial PROFILE					
	Business/Farm Supplement					
	Other (specify):					
	Caro, (opoony).		<u> </u>			
	Indicate filing dates for first-year (freshman) students:					
	Priority date for filing required financial aid forms:	dicate filing dates for first-year (freshman) students:  Priority date for filing required financial aid forms:				
Н9	Deadline for filing required financial aid forms:		Doodii	ber 1st		
	No deadline for filing required forms	Deadline for filing required financial aid forms:  No deadline for filing required forms				
	3 1, 1, 1					
				•		
			<u> </u>			

	Student to Faculty Ratio					
12	Report the Fall 2020 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.  • Do not count undergraduate or graduate student teaching assistants as faculty.  Fall 2019 Student to Faculty ratio:					

#### J. DEGREES CONFERRED

#### Degrees conferred between July 1, 2019 and June 30, 2020

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certifica	ates	
	Diploma/Gertine	ites	