Name: Shelley Wagnon
Title: Executive Director of Institutional Research & Effectiveness
Office: Institutional Research & Effectiveness
Mailing Address: 4001 W. McNichols Rd.
City/State/Zip/Country: Detroit/MI/48221/USA
Phone: 313-993-1588
Fax: 313-993-1534
E-mail Address: wagnonsm@udmercy.edu

| | Yes | No |
|---|---|---|
| | X | |

Name of College/University:
Mailing Address:
    City/State/Zip/Country:
Street Address (if different):
    City/State/Zip/Country:
Main Phone Number:
WWW Home Page Address:
Admissions Phone Number:
Admissions Toll-Free Phone Number:
Admissions Office Mailing Address:
    City/State/Zip/Country:
Admissions Fax Number:
Admissions E-mail Address:
If there is a separate URL for your school's online application, please specify:

If you have a mailing address other than the above to which applications should be sent, please provide:

    Public

|  | Men | Women | Another Gender | Men | Women | Another Gender |  |  |  |
|---|---|---|---|---|---|---|---|---|---|
| Degree-seeking, first-time freshmen | 180 | 311 | 0 | 6 | 11 | 0 | 491 | 17 | 508 |
| Other first-year, degree-seeking | 50 | 111 | 0 | 4 | 9 | 0 | 161 | 13 | 174 |
| All other degree-seeking | 521 | 967 | 0 | 49 | 103 | 0 | 1,488 | 152 | 1,640 |
| *Total degree-seeking* | 751 | 1,389 | 0 | 59 | 123 | 0 | 2,140 | 182 | 2,322 |
| All other undergraduates enrolled in credit courses | 0 | 6 | 0 | 597 | 229 | 2 | 6 | 828 | 834 |
| *Total undergraduates* | 751 | 1,395 | 0 | 656 | 352 | 2 | 2,146 | 1,010 | 3,156 |
|  |  |  |  |  |  |  |  |  |  |
| Degree-seeking, first-time | 214 | 322 | 0 | 38 | 75 | 0 | 536 | 113 | 649 |
| All other degree-seeking | 474 | 669 | 0 | 146 | 263 | 1 | 1,143 | 410 | 1,553 |
| All other graduates enrolled in credit courses | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 2 |
| *Total graduates+ professionals* | 688 | 991 | 0 | 186 | 338 | 1 | 1,679 | 525 | 2,204 |

3,156
2,204
5,360

|  | Degree-Seeking First-Time First Year | Degree-Seeking Undergraduates (include first-time first-year) |  |
|---|---|---|---|
|  | 0 |  |  |

Recipients of a
subsidized Stafford
Loan who did not
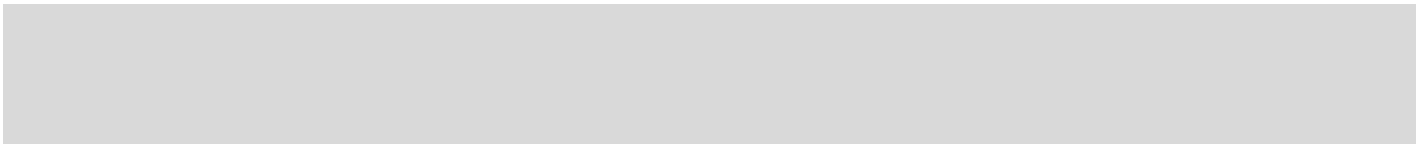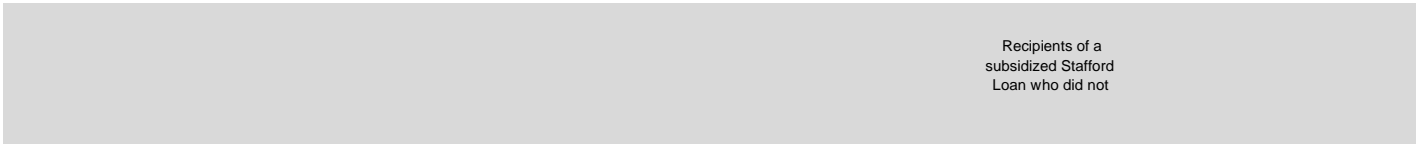
1,886
3,271
6

1,691
2,977
6

180
6

311
11

0
0

5,163
4,674
508

Yes

| Units | Units Required | Units Recommended |
|---|---|---|
| Total academic units | 11 | 4 |
| English | 4 | 0 |
| Mathematics | 3 | 0 |
| Science | 2 | 0 |
| of these, units that must be labs | 0 | 0 |
| Foreign language | 0 | 1 |
| Social studies | 0 | 1 |
| H lts | | |

| C8D | | Yes | No |
|---|---|---|---|
| | August 1st | | |
| | August 1st | | |

| | | | |
|---|---|---|---|
| SAT | X | | |
| ACT | X | | |
| SAT Subject Tests | | | |
| AP | X | | |
| CLEP | | | |
| Institutional Exam | X | | |
| State Exam (specify): | | | |

| | | | |
|---|---|---|---|
| Percent submitting SAT scores | 63% | | 322 |
| Percent submitting ACT scores | 11% | | 55 |

| Assessment | 25th Percentile | 50th Percentile | 75th Percentile |
|---|---|---|---|
| SAT Composite | 950 | 1,080 | 1,210 |
| SAT Evidence-Based Reading and Writing | | | |

|  |  |  |
|---|---|---|
| | 22% | |
| | 51% | |
| | 85% | Top half + |
| | 15% | bottom half = 100% |
| | 2% | |
| Percent of total first-time, first-year (freshmen) students who submitted high school class rank: | 53% | |
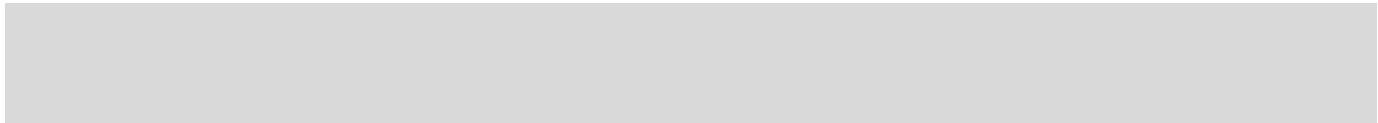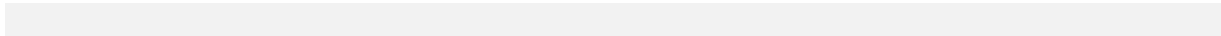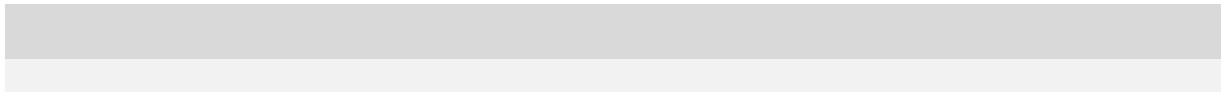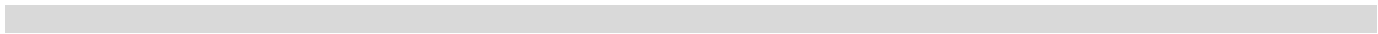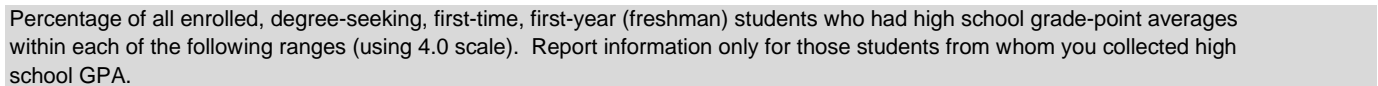
Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale).  Report information only for those students from whom you collected high school GPA.

| | | |
|---|---|---|
| Percent who had GPA of 4.0 | 22% | |
| | 11% | |
| | 23% | |
| Percent who had GPA between 3.25 and 3.49 | 23% | |
| Percent who had GPA between 3.00 and 3.24 | 11% | |
| | 10% | |
| Percent who had GPA between 2.0 and 2.49 | 1% | |
| | 0% | |
| | 0% | |
| | 100% | |

| | |
|---|---|
| Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: | 3.61 |
| Percent of total first-time, first-year (freshman) students who submitted high school GPA: | 90% |

| | | |
|---|---|---|
| | Yes | No |
| Does your institution have an application fee? | | X |
| Amount of application fee: | | |
| Can it be waived for applicants with financial need? | Yes | No |
| Is this application fee refundable? | Yes | No |

C13

| | | |
|---|---|---|
| Same fee: | | |
| Free: | | |
| Reduced: | | |
| Can on-line application fee be waived for applicants with financial need? | Yes | No |

**Application closing date**

C14

| | | |
|---|---|---|
| | Yes | No |
| Does your institution have an application closing date? | X | |
| Application closing date (fall): | March 1st | |
| Priority date: | December 1st | |

| | | |
|---|---|---|
| | Yes | No |
| Are first-time, first-year students accepted for terms other than the fall? | X | |

| | |
|---|---|
| On a rolling basis beginning (date): | October 1st |
| By (date): | N/A |
| Other: | |

Must reply by (date):
No set date:
Must reply by May 1 or within _____
weeks if notified thereafter
Other:

2 WEEKS

May 1st
100

| Number | Unit Type |
|---|---|
| 96 | credit hour |

D15                                    N/A

D16                                    30

| | Yes | No |
|---|---|---|
| | X | |
| | X | |
| | X | |

| Number | Unit Type |
|---|---|
| 30 | credits |

| Number | Unit Type |
|---|---|
| 30 | credits |

| Yes | No |
|---|---|
| X | |

If yes, please provide the URL wr

D22

E1

| | |
|---|---|
| X | Accelerated program |
| | Comprehensive transition and postsecondary program for students with intellectual disabilities |
| X | Cross-registration |
| X | Distance learning |
| X | Double major |
| X | Dual enrollment |
| X | English as a Second Language (ESL) |
| | Exchange student program (domestic) |
| | External degree program |
| X | Honors Program |
| X | Independent study |
| X | Internships |
| | Liberal arts/career combination |
| | Student-designed major |
| X | Study abroad |
| | Teacher certification program |
| X | Undergraduate Research |
| | Weekend college |
| | Other (specify): |

E2 *Has been removed from the CDS.*

E3 Areas in which all or most students are required to complete some course work prior to graduation:

| | |
|---|---|
| X | Arts/fine arts |
| X | Computer literacy |
| X | English (including composition) |
| | Foreign languages |
| X | History |
| | Physical Education |
| X | Humanities |
| | Intensive writing |
| X | Mathelc 0.009 Tw 7.56 0 0 770 Tc 0.W nBT/TID 219 3ee |

# F. STUDENT LIFE

<table>
<tr><td rowspan="11">F1</td><td colspan="3">Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:</td></tr>
<tr><td>Fall 2022</td><td>First-time, first-year (freshman)</td><td>Undergraduates</td></tr>
<tr><td>Percent who are from out of state <em>(exclude international/nonresident aliens from the numerator and denominator)</em></td><td>7%</td><td>5%</td></tr>
<tr><td>Percent of men who join fraternities</td><td>1%</td><td>9%</td></tr>
<tr><td>Percent of women who join sororities</td><td>3%</td><td>5%</td></tr>
<tr><td>Percent who live in college-owned, -operated, or -affiliated housing</td><td>36%</td><td>15%</td></tr>
<tr><td>Percent who live off campus or commute</td><td>64%</td><td>85%</td></tr>
<tr><td>Percent of students age 25 and older</td><td>0%</td><td>7%</td></tr>
<tr><td>Average age of full-time students</td><td>18</td><td>20</td></tr>
<tr><td>Average age of all students (full and part-time)</td><td>18</td><td>20</td></tr>
</table>

<table>
<tr><td rowspan="24">F2</td><td colspan="2">Activities offered Identify those programs available at your institution.</td></tr>
<tr><td>Campus Ministries</td><td>X</td></tr>
<tr><td>Choral groups</td><td>X</td></tr>
<tr><td>Concert band</td><td></td></tr>
<tr><td>Dance</td><td>X</td></tr>
<tr><td>Drama/theater</td><td>X</td></tr>
<tr><td>International Student Organization</td><td>X</td></tr>
<tr><td>Jazz band</td><td></td></tr>
<tr><td>Literary magazine</td><td>X</td></tr>
<tr><td>Marching band</td><td></td></tr>
<tr><td>Model UN</td><td></td></tr>
<tr><td>Music ensembles</td><td></td></tr>
<tr><td>Musical theater</td><td>X</td></tr>
<tr><td>Opera</td><td></td></tr>
<tr><td>Pep band</td><td>X</td></tr>
<tr><td>Radio station</td><td></td></tr>
<tr><td>Student government</td><td>X</td></tr>
<tr><td>Student newspaper</td><td>X</td></tr>
<tr><td>Student-run film society</td><td>X</td></tr>
<tr><td>Symphony orchestra</td><td></td></tr>
<tr><td>Television station</td><td></td></tr>
<tr><td>Yearbook</td><td></td></tr>
</table>

<table>
<tr><td rowspan="5">F3</td><td colspan="5">ROTC (program offered in cooperation with Reserve Officers' Training Corps)</td></tr>
<tr><td>ROTC</td><td>Marine Option</td><td>On Campus</td><td>At Cooperating Institution</td><td>At Cooperating Institution</td></tr>
<tr><td>Army ROTC is offered:</td><td></td><td></td><td></td><td></td></tr>
<tr><td>Naval ROTC is offered:</td><td></td><td></td><td></td><td></td></tr>
<tr><td>Air Force ROTC is offered:</td><td></td><td></td><td>X</td><td>University of Michigan</td></tr>
</table>

<table>
<tr><td colspan="2">Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.</td></tr>
<tr><td>Coed dorms</td><td>X</td></tr>
<tr><td>Men's dorms</td><td></td></tr>
<tr><td>Women's dorms</td><td></td></tr>
<tr><td>Apartments for married students</td><td></td></tr>
<tr><td>Apartments for single students</td><td></td></tr>
</table>

| | | |
|---|---|---|
| F4 | Special housing for disabled students | |
| | Special housing for international students | CDS-F |
| | Fraternity/sorority housing | |
| | Cooperative housing | |
| | Theme housing | |
| | Wellness housing | |
| | Living Learning Communities | |
| | Other housing options (specify): | |

| Tuition | First-Year | Undergraduates |
|---|---|---|
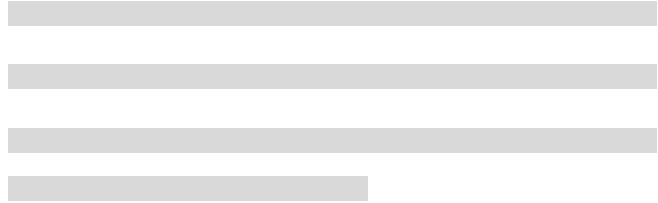
Note: Suggested order of precedence for counting non-need money as need-based:
  1. Non-need institutional grants
  2. Non-need tuition waivers
  3. Non-need athletic awards
  4. Non-need federal grants
  5. Non-need state grants

  6. Non-need ou3je clude non-nc6 Non-ne2 (

| | 2022-2023 estimated X | 2021-2022 Final |
|---|---|---|
| | X | |

| | Need-based $ (Include non-need-based aid used to meet need.) | Non-need-based $ (Exclude non-need-based aid used to meet need.) |
|---|---|---|
| | $5,610,327 | $0 |
| | $3,295,617 | $0 |
| | $18,926,865 | $11,366,909 |
| | $865,375 | $260,380 |
| | $28,698,184 | $11,627,289 |
| | $7,203,874 | $1,941,926 |
| | $915,428 | |
| | $0 | $0 |
| | $8,119,302 | $1,941,926 |
| | $2,546,456 | $1,599,122 |
| | $1,096,473 | $1,496,587 |
| | $937,221 | $2,334,169 |

| | | First-time Full-time Freshmen | Full-time Undergraduate *(Incl. Fresh.)* | Less Than Full-time Undergraduate |
|---|---|---|---|---|
| A | Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort) | 491 | 2,140 | 182 |
| B | Number of students in line a who applied for need-based financial aid | 432 | 1,682 | 97 |
| C | Number of students in line b who were determined to have financial need | 312 | 1,292 | 88 |
| D | Number of students in line c who were awarded any financial aid | 312 | 1,288 | 83 |
| E | Number of students in line d who were awarded any need-based scholarship or grant aid | 306 | 1,266 | 79 |
| F | Number of students in line d who were awarded any need-based self-help aid | 181 | 834 | 56 |
| G | Number of students in line d who were awarded any non-need-based scholarship or grant aid | | | |

- 2022 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

- Students who transferred in.
- Money borrowed at other institutions.

Exclude:
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4                                                                                          385

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

| | | | Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%) | |
|---|---|---|---|---|
| A | Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. *Include both Federal Direct Student Loans and Federal Family Education Loans.* | 222 | 58% | $27,582 |
| B | Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. *Include both Federal Direct Student Loans and Federal Family Education Loans.* | 219 | 57% | $21,456 |
| C | Institutional loan programs: | - | - | - |
| D | State loan programs: | - | - | - |
| E | Private student loans made by a bank or lender. | 47 | 12% | $30,162 |

## Aid to Undergraduate Degree-seeking Nonresident Aliens

*(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)*

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:                115

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:                $14,201

$1,633,162

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7

International Student's Certification of Finances

## Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

Institution's own financial aid form

H8

Other (specify):

a)

|  | Yes | No |
|---|---|---|
|  | X |  |

If yes, starting date:

|  | | |
|---|---|---|
|  |  | X |
|  |  | X |
|  |  | X |

|  | | |
|---|---|---|
|  |  | X |

|  |  | X |

**SCHOLARSHIPS AND GRANTS**
**NEED-BASED:**

|  | | |
|---|---|---|
|  |  | X |
|  |  | X |
|  |  | X |
|  |  | X |
|  |  | X |

|  |  | X |
|  |  | X |

|  | Non-Need Based | Need-Based |
|---|---|---|
|  | X | X |
|  | X |  |
|  | X | X |

|  |  | |
|---|---|---|

|  |  | X |
|  | X | X |
|  | X |  |

| | Full-time | Part-time |
|---|---|---|
| a) | *Exclude* | *Include only if they teach one or more non-clinical credit courses* |
| b) | *Exclude* | *Include if they teach one or more non-clinical credit courses* |
| c) | *Exclude* | *Include* |
| d) | *Exclude* | *Exclude* |
| e) | *Include* | *Exclude* |
| f) | *Exclude* | *Exclude* |
| g) | *Exclude* | *Include* |

| | Full-Time | Part-Time | Total |
|---|---|---|---|
| a) | 326 | 310 | 636 |
| b) | 78 | 52 | 130 |
| c) | 178 | 162 | 340 |

| I2 | Student to Faculty Ratio |
|---|---|
| | Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. |
| | • Do not count undergraduate or graduate student teaching assistants as faculty. |

Fall 2022 Student to Faculty ratio:      11   to 1    (based on    3,151    FTE students

and    298    FTE faculty).

| I3 | Undergraduate Class Size |
|---|---|
| | In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term. |
| | Class Sections:  A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings. |
| | Class Subsections:    A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings. |
| | Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table. |

### Number of Class Sections with Undergraduates Enrolled

| Undergraduate Class Size (provide numbers) | | | | | | | |
|---|---|---|---|---|---|---|---|
| CLASS SECTIONS | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
| | 72 | 143 | 121 | 47 | 24 | 34 | 0 | 441 |

| CLASS SUB-SECTIONS | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|---|---|---|---|---|---|---|---|---|
| | 12 | 26 | 27 | 3 | 0 | 0 | 0 | 68 |

# J. DEGREES CONFERRED

Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

| | Category | Diploma/Certificates | Associate | Bachelor's | CIP 2020 Categories to Include |
|---|---|---|---|---|---|
| | Agriculture | 0.00% | | 0.00% | 01 |
| | Natural resources and conservation | 0.00% | | 0.00% | 03 |
| | Architecture | 0.00% | | 6.16% | 04 |
| | Area, ethnic, and gender studies | 0.00% | | 0.00% | 05 |
| | Communication/journalism | 0.00% | | 1.58% | 09 |
| | Communication technologies | 0.00% | | 0.00% | 10 |
| | Computer and information sciences | 0.00% | | 1.90% | 11 |
| | Personal and culinary services | 0.00% | | 0.00% | 12 |
| | Education | 0.00% | | 0.79% | 13 |
| | Engineering | 0.00% | | 7.27% | 14 |
| | Engineering technologies | 0.00% | | 0.00% | 15 |
| | Foreign languages, literatures, and linguistics | 81.39% | | 0.00% | 16 |
| | Family and consumer sciences | 0.00% | | 0.00% | 19 |
| | Law/legal studies | 11.63% | | 0.00% | 22 |
| | English | 0.00% | | 0.47% | 23 |
| | Liberal arts/general studies | 0.00% | | 0.32% | 24 |
| J1 | Library science | 0.00% | | 0.00% | 25 |
| | Biological/life sciences | 0.00% | | 19.59% | 26 |
| | Mathematics and statistics | 0.00% | | 0.32% | 27 |
| | Military science and military technologies | 0.00% | | 0.00% | 28 & 29 |
| | Interdisciplinary studies | 0.00% | N/A | 0.00% | 30 |
| | Parks and recreation | 0.00% | | 0.00% | 31 |
| | Philosophy and religious studies | 0.00% | | 0.00% | 38 |
| | Theology and religious vocations | 0.00% | | 0.00% | 39 |
| | Physical sciences | 0.00% | | 1.26% | 40 |
| | Science technologies | 0.00% | | 0.00% | 41 |
| | Psychology | 0.00% | | 3.48% | 42 |
| | Homeland Security, law enforcement, firefighting, and protective services | 0.00% | | 1.42% | 43 |
| | Public administration and social services | 0.00% | | 2.21% | 44 |
| | Social sciences | 0.00% | | 1.74% | 45 |
| | Construction trades | 0.00% | | 0.00% | 46 |
| | Mechanic and repair technologies | 0.00% | | 0.00% | 47 |
| | Precision production | 0.00% | | 0.00% | 48 |
| | Transportation and materials moving | 0.00% | | 0.00% | 49 |
| | Visual and performing arts | 0.00% | | 0.32% | 50 |
| | Health professions and related programs | 0.00% | | 41.06% | 51 |
| | Business/marketing | 6.98% | | 9.64% | 52 |
| | History | 0.00% | | 0.47% | 54 |
| | Other | 0.00% | | 0.00% | |
| | TOTAL (should = 100%) | 100.00% | | 100.00% | |